**STUDENT REENGAGEMENT PLAN**

*Staff Instructions: Use this form to create a reengagement plan for a student who has been long-term suspended or expelled pursuant to WAC 392-400-480. Staff will complete a draft of this plan document to the extent feasible prior to holding a reengagement meeting with a student and his or her parent(s)/guardian(s). The reengagement meeting must be held within 20 calendar days of the start of the student’s suspension or expulsion (or, for long-term suspensions of less than 20 days, no later than five calendar days before the student’s reentry). At the meeting, staff will solicit input from the student and parent(s)/guardian(s). At or after the meeting, staff will revise the reengagement plan document and distribute a copy to the student and parent(s)/guardian(s). Attach additional sheets as necessary.*

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_ Student No. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student has: 🞏 IEP 🞏 Section 504 plan 🞏 Neither

The above-named student has received a 🞏 long-term suspension 🞏 expulsion beginning on (date) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and ending on (date) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Describe the nature and circumstances of the incident giving rise to the suspension or expulsion:

Describe the student’s individual circumstances relevant to his or her discipline history and/or future academic success, including: (1) any disabilities stated in an IEP or Section 504 plan; (2) any circumstances or environments that may have contributed to the behavior; (3) the student’s academic or other goals while a District student; and (4) the student’s academic or other goals following graduation:

Describe, as appropriate, the student’s cultural history and context, family cultural norms and values, community resources, and community and parent outreach relevant to the student’s academic progress.

Pursuant to WAC 392-400-480, a reengagement meeting was held with the   
🞏 student and 🞏 parents or guardians on (date) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. List attendees and relationship to the school or family below:

🞏 The District considered **shortening the length** of time that the student is suspended or expelled. The District 🞏 did 🞏 did not decide to shorten the corrective action for the following reason(s):

🞏 The District considered **other forms of corrective action**. The District   
🞏 did 🞏 did not decide to use other forms of corrective action for the following reason(s):

🞏 The District considered academic and nonacademic **supportive interventions** (i.e., behavior supports, assessments, education, or accommodations) that aid in the student’s academic success and keep him/her on-track to graduate:

The District 🞏 did 🞏 did not adopt one or more of these interventions for the reasons described below:

The District will provide an opportunity for the student to receive the following educational services during the period of suspension or expulsion (describe who will coordinate and the location for the services):

The meeting participants discussed communication (1) among staff members about the student’s reengagement plan, and (2) between staff and the student’s parents or guardians about the student’s

reengagement status, as described below:

The student, parents, and/or school personnel will take the following steps to remedy the situation that led to the student’s suspension or expulsion (including making amends for the misconduct):

The student will take the following steps toward an on-time graduation:

🞏 (Optional:) Staff and the student and parents or guardians will meet again to discuss the student’s reengagement progress on the following date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

*By signing and dating below, you acknowledge that you (1) had an opportunity to participate in creation of this reengagement plan, and (2) have received a copy of the plan.*

District representative(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parents/guardians: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Copy given to students/parents by: 🞏 postal mail 🞏 email 🞏 in-person delivery

🞏 The District will develop a safety plan for the student (attach copy)

Revised 8/12/2019