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Our Accomplishments

The Connections Program, Tiger Stripes: Earning your Stripes, is for students to establish an ongoing, meaningful connection with a member of the Middle School staff. All students have a 20 minute "class" at the end of the day that focuses on relationship building, school goals, and life after middle school. This time is also used for homework catch-up and individual academic intervention.

Other accomplishments include:

- National Junior Honor Society: 56 new members were inducted into the Mt. Pilchuck Chapter of the National Junior Honor Society at the annual ceremony held in April.
- Parent Advisory Group (PAG).
 This parent group supported students and staff through sponsoring two book fairs. They also supported staff at fall and spring Parent Conferences, and end-of-year student activities.
- Band Honors: Mt. Pilchuck 8th Grade Honor Band Festival

participants: William Couch and Carlos Brambila. Mt. Pilchuck MS Solo and Ensemble Festival: (Rating 1-5, 1= superior): I- Sadie Chatelain & Jakob Young-Trumpet Duet; Andrew Christensen, Dustin Miller, Alanon Brown & Abby Veatch-Bass Quartet; Alanon Brown & Abby Veatch-French Horn Duet; II+- Jakob Young-Trumpet Solo; II- Andrew Christensen- Cello Solo; III+- William Couch-Tenor Sax Solo; III- Mara Enbom-Tenor Sax Solo.

• Athletics: 7th and 8th grade students Jarad Barth, Hayden Long, Ashton Buchholz, and Riley Hoople finished 1st at the district wrestling tournament. Other competitors who scored at the wrestling championships were RJ Gese (2nd), Carlos Brambila (3rd), Ashlyn Roper (3rd) and Brysen Williams (3rd). The girls' soccer program was once again league champions, finishing the season with only one loss. Allison Claytor was

the 7th grade district champion in Cross Country. Our track season was very successful with a number of students finishing in the top three in our district. Allison Claytor won the High Jump and finished 3rd in the 100 meter dash; Elle Bassett finished 2nd in the discus and 3rd in the 800 meter race; Our 4x100 team made up of Summer Cranford, Zoii Vogt, Kendra Sucich, and Loralai Bates finsihed 3rd; and Kendra Sucish finished 1st in the shot put setting a NEW SCHOOL RECORD!

- Success in Education. Jacob Churchward, Arianna Graham, David Cook, Hanna Macomber, Jared Yaretz, DJ Freeman, Ella Smith, Makena McGill, Zoii Vogt, Avery Slimak, Mckenna Slusher, and Alyssa Thorne were honored as the Success in Education award winners for the 2016 – 2017 school year.
- Staff Congratulations Jon Thompson and Kelly Kraxberger for winning the staff Success in Education.





About Our School

Granite Falls Middle School serves students in grades 6, 7 and 8. The school has 24 full-time certified staff members and 10 full-time support staff members who work directly with the students to meet their diverse abilities.

Basic education is the foundation of the curriculum which is enhanced by a variety of support programs for both special needs and highly capable students. Elective classes are offered in art, band, environmental science, sewing, leadership, yearbook/digital media, manufacturing, robotics, Forensics, Family Living and Computer Aided Design. Co-curricular activities include cross country, soccer, football, volleyball, basketball, wrestling, and track.

Parents provide a vital link by supporting educational functions, helping supervise student activities and volunteering their time by providing assistance to students and staff.

Our Vision

The middle school vision rocks:

- Respect
- Opportunity
- Community
- Knowledge
- Service

Our Mission

Students, staff, and parents of Granite Falls Middle School collaborate to maximize academic improvements and personal growth through high, consistent standards and meaningful learning opportunities.



Our Learning Improvement Plan

Goals Accomplished

Under the direction of the 2015-2016 Granite Falls Middle School Learning Improvement Team, the following goals were accomplished:

- PLC's meet continuously throughout hte schol year to develop insturctional stategies that best meet our student's needs. They are organized into grade-level, grade-level cluster, or subject-area Instructional Teams.
- Procedures and strategies are in place to ensure that families and community members are actively welcomed, invited and recruited to participate in school activities.
- The building level team's continued to work with our SIFT leaders for the 2016 2017 school year to ensure that our school has transitioned to the Common Core curriculum in all subject areas as well as full implementation with the TPEP evaluation system. Math continues to use levels system with 6th grade students receiving 90 minutes of math a day. We continue to strive to have all students meet grade level standards aby the time they reach the 9th grade.
- Strengthened our implemention of Agile Minds Academic Youth Development for all 8th grade students. This program continues to change the mindset of our students developing perseverance and determination in their academic pursuits. This year students received 45minutes of Agile Mind training daily.

Goals for 2017-2018

Goal One: Raise students' academic achievement as evidenced by a 30% increase in the number of students meeting the mathematics standards

and a 15% increase of the number of students meeting the reading standards on the Washington State SBAC with no gap between the performances of students of different socio-economic status over the next two years.

Goal Two: To prepare students to successfully participate in the world of work and/or further education. Granite Falls Middle School CTE programs develop job speicfic skills and emphasaize mastery of such skills by utilizing teamwork, problem solving and applied academics. Courses include: Manufacturing, CAD, Robotics, Technology, forensics, and Environmental Science.

Goal Three: Continue to develop a school-wide positive intervetion program with consistent achievable expectations.

Learning Improvement Team Members

The vision for school improvement is led by a team of students, staff, parents, and community members who meet on a monthly basis. Team members for 2012-2013 included:

- Dave Bianchini Principal
- Kathleen Campbell LSC
- Randy Cash GFEA
- Cinda Janik 6th Grade
- Jon Thompson 7th Grade
- Diana Haynes 8th Grade
- Jerry Grisham TOSA

School Data

Enrollment by Grade	
6th	115
7th	160
8th	125
TOTAL	400

Ethnic Enrollment	
Multi	15
Asian	2
American Indian	11
Hispanic	36
Black	5
White	330
Pacific Islander	1

Attendance

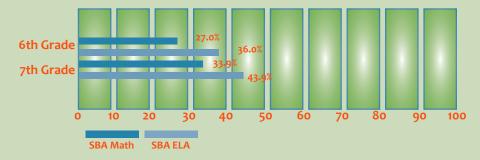
The average daily attendance for the 2016-17 school years through May was 94.7%

Dropout Data

The 2016-2017 dropout rate was less than 1%.

State Test Scores (Grade 6 & 7)

In the spring of 2016, students took the new Smarter Balanced Assessment (SBA) which is aligned with the State Common Core Standards in English Language Arts (ELA) and math. Since the SBA is new and more rigorous than previous assessments, OSPI predicted state passing rates for ELA and math to be around 35%.



Condition and Use of Our Building

In the fall of 2011, the Middle School moved into the old high school campus. The Middle School now has full science labs, 27 classrooms, a gym to seat 1000, an auxiliary gym and separate lunchroom (multipurpose facility). With the addition of several new CTE/STEM classes we are excited for the uprade of our "C" wing that will begin this year! Thank you community for your support with this uprade!

Report to the Community

The Elementary and Secondary Education Act (ESEA), also known as No Child Left Behind Legislation, requires school districts to annually report on progress outlining specific information and include state assessment results.

The Office of Superintendent of Public Instruction (OSPI) has compiled all the data required by the ESEA law including schools identified for improvement. Information on the Granite Falls School District can be found at http://reportcard.ospi.k12.wa.us/

If you cannot access the report online, contact Melanie Freeman at 360-691-7717, for a hard copy.

Participate in Our School

Parent and community involvement is the key to our success. Opportunities to become involved include:

- After school activities
- Parent Advisory Group (PAG) monthly meetings
- Volunteer for tutoring, dances, office help, library/technology center, athletics
- Parent and Student Led Conference
- Learning Improvement Team
- Attend school functions: Open house, athletic events, Social Studies Fair, assemblies
- Internet access and library resources
- Assist with student clubs
- Assist with Leadership class
- "Walkabout" Volunteer Program

About our Financial Resources

Granite Falls Middle School

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Budget 2016-17*		
Salaries	67.4%	
Benefits	26.5%	
Contract Services	2.4%	
Travel	0.0%	
Supplies	3.8%	
Granite Falls School District		
Budget 2016-17*		
Salaries	55.8%	
Benefits	22.2%	
Contract Services	18.2%	
Supplies	3.5%	
Travel	0.2%	
Equipment	0%	
*All numbers approximate.		