



Granite Falls School District Board Members

Carl G. Cary
ccary@gfalls.wednet.edu

Robert Buttler
rbutler@gfalls.wednet.edu

Richard Panagos
rpanagos@gfalls.wednet.edu

Tina Veatch
tveatch@gfalls.wednet.edu

Dave Green
dgreen@gfalls.wednet.edu

Linda Hall – Superintendent
lhall@gfalls.wednet.edu

Dave Bianchini, Principal
405 N. Alder Avenue
Granite Falls, WA 98252
Phone: 360-691-7710
Fax: 360-691-3726

www.gfalls.wednet.edu

Granite Falls Middle School

Our Accomplishments

The **Connections Program, Tiger Stripes:** Earning your Stripes, is for students to establish an ongoing, meaningful connection with a member of the Middle School staff. All students have a 20 minute “class” at the end of the day that focuses on relationship building, school goals, and life after middle school. This time is also used for homework catch-up and individual academic intervention.

Other accomplishments include:

- **National Junior Honor Society:** 42 new members were inducted into the Mt. Pilchuck Chapter of the National Junior Honor Society at the annual ceremony held in May.

- **Band Honors:** Sadie Chatelain was selected to the All State Honor Band. Sadie is the first GFMS student to be selected for this honor
- **Athletics:** Gavin Toland won the league championship in the 200 meter dash. He tied the school record with a 24.70.
- Tyler Conaway and Andreas Carlson finished 2nd and Makoto Kaburagi finished 3rd in the district wrestling tournament.
- Parent Advisory Group (PAG). This parent group supported students and staff through sponsoring two book fairs. They also supported staff at fall and spring Parent Conferences, and end-of-year student activities.

- **Success in Education:** Bella Green, Viktoria Marchuk, Alysa Nichols, Jade Wiers, Nadia Dzhur, Lolly Blaine, Leah Miller, Corina Landrum, Stevie Stout, Isaiah Cooke, Ryann Smith, Layci Armstrong, and Mackenzie Diseth.
- **Staff** - Marilyn Bradt, Rietta Hitchcock, Ron Chase, Angie Smith, Randy Cash, Kirk Parker, and Jana Moen participated in Project Based Learning professional development. As we transition to a STEAM instructional philosophy these teachers will be the leaders in the change.



About Our School

Granite Falls Middle School serves students in grades 6, 7 and 8. The school has 20 full-time certified staff members and 10 full-time support staff members. The middle school also has a certified counselor for the first time in 10 years along with a Student Support Advocate. In March of 2019, Granite Falls Middle School opened a state of the art STEAM building. Thank you to the Granite Falls Community for their continued support for our students and the opportunities that this building will provide.

Basic education is the foundation of the curriculum which is enhanced by a variety of support programs for both special needs and highly capable students. Elective classes are offered in art, band, environmental science, leadership/yearbook/digital media, manufacturing, robotics, culinary arts, and CAD. Co-curricular activities include cross country, soccer (for both boys and girls starting in the 2019-20 school year), volleyball, basketball, wrestling, and track.

Parents provide a vital link by supporting educational functions, helping supervise student activities and volunteering their time by providing assistance to students and staff.

Our Vision

The middle school vision rocks:

- Respect
- Opportunity
- Community
- Knowledge
- Service

Our Mission

Students, staff, and parents of Granite Falls Middle School collaborate to maximize academic improvements and personal growth through high, consistent standards and meaningful learning opportunities.

Our Learning Improvement Plan

Goals Accomplished

Under the direction of the 2018-2019 Granite Falls Middle School Learning Improvement Team, the following goals were accomplished:

- PLC's meet continuously throughout the school year to develop instructional strategies that best meet our student's needs. They are organized into grade-level, grade-level cluster, or subject-area Instructional Teams.
- We are implementing a parent/community Walk-a-bout program for the 2019-20 school year to ensure that families and community members are actively welcomed, invited, and recruited to participate in school activities.
- The building level team's continued work with our SIFT leaders for the 2018-2019 school year to ensure that our school is beginning the process to create a state of the art STEAM curriculum. Math continues to use levels system with 6th grade students receiving 90 minutes of math a day. We continue to strive to have all students meet grade level standards by the time they reach the 9th grade. Strengthened our implementation of Agile Minds
- Academic Youth Development for all 8th grade students. This program continues to change the mindset of our students developing perseverance and determination in their academic pursuits. This year students received 45minutes of Agile Mind training daily.

Goals for 2019-2020

Goal One: Granite Falls Middle School students passing the SBA assessments in ELA and Math will meet or exceed the percentage of students passing at the state level by 2021.



Goal Two: To prepare students to successfully participate in the world of work and/or further education. Granite Falls Middle School CTE programs develop job specific skills and emphasize mastery of such skills by utilizing teamwork, problem solving and applied academics. Courses include: Manufacturing, CAD, Robotics, Technology, Environmental Science, Culinary, and Marketing.

Goal Three: Continue to develop a school-wide positive intervention program with consistent achievable expectations.

Learning Improvement Team Members

The vision for school improvement is led by a team of students, staff, parents, and community members who meet on a monthly basis. Team members for 2018-2019 included:

- Dave Bianchini – Principal
- Kathleen Campbell – LSC
- Randy Cash – GFEA
- Cinda Janik – 6th Grade
- Jon Thompson – 7th Grade
- Angie Smith – 8th Grade

Survey Results

An educational reform bill passed by the Washington State Legislature in 2010 required that school districts seek feedback from parents and community members and summarize the responses in the annual performance reports. The survey was conducted in November 2018 and provided the following results: The District scored highest (based on a five point scale) in parent-teacher partnerships, positive culture, student preparation, and positive image. The District scored average or below average in communication that is informing, intentional, encouraging, and collaborative, Safety in which we provide safe facilities/classrooms and follow safety procedures, as well as innovative instruction in the classroom. Full survey results can be obtained by calling Melanie Freeman at 360.691.7717.

School Data

Enrollment by Grade	
6th	156
7th	142
8th	126
TOTAL	424

Ethnic Enrollment	
Multi	5.4%
Asian	0.5%
American Indian	2.8%
Hispanic	13.4%
Black	1.9%
White	75.7%
Pacific Islander	0.2%

Attendance

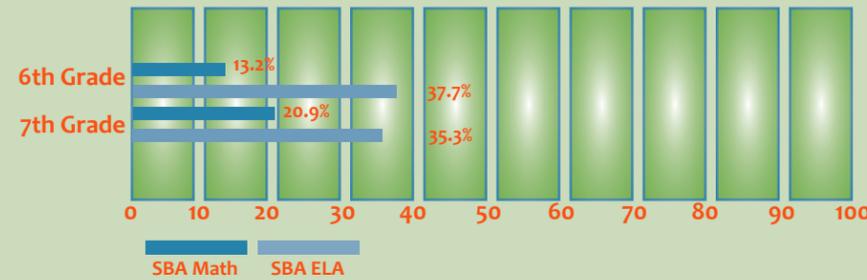
The average daily attendance for the 2018-19 school years through May was 95.1%

Dropout Data

The 2018-2019 dropout rate was less than 1%.

State Test Scores (Grade 6 & 7)

In the spring of 2018, students took the new Smarter Balanced Assessment (SBA) which is aligned with the State Common Core Standards in English Language Arts (ELA) and math. Since the SBA is new and more rigorous than previous assessments, OSPI predicted state passing rates for ELA and math to be around 35%.



Condition and Use of Our Building

In the fall of 2011, the Middle School moved into the old high school campus. We are excited for the upgrade of our "C" wing that is currently under construction. The new state of the art STEAM building opened January 2019. The renovations contain classrooms for technology, manufacturing, robotics, culinary, marketing, and digital arts.

Report to the Community

The Elementary and Secondary Education Act (ESEA), also known as No Child Left Behind Legislation, requires school districts to annually report on progress outlining specific information and include state assessment results.

The Office of Superintendent of Public Instruction (OSPI) has compiled all the data required by the ESEA law including schools identified for improvement. Information on the Granite Falls School District can be found at <http://reportcard.ospi.k12.wa.us/>

If you cannot access the report online, contact Melanie Freeman at 360-691-7717, for a hard copy.

Participate in Our School

Parent and community involvement is the key to our success. Opportunities to become involved include:

- After school activities
- Parent Advisory Group (PAG) monthly meetings
- Volunteer for tutoring, dances, office help, library/technology center, athletics
- Parent and Student Led Conference
- Learning Improvement Team
- Attend school functions: Open house, athletic events, Social Studies Fair, assemblies
- Internet access and library resources
- Assist with student clubs
- Assist with Leadership class
- "Walkabout" Volunteer Program

About our Financial Resources

Granite Falls Middle School Budget 2018-19*

Salaries	64.1%
Benefits	27.4%
Contract Services	6.5%
Travel	0.0%
Supplies	2.0%

Granite Falls School District Budget 2018-19*

Salaries	55.1%
Benefits	23.2%
Contract Services	19.0%
Supplies	2.7%
Travel	0.0%
Equipment	0%

*All numbers approximate.