

TIGER PAUSE



Middle school virtual culinary class

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& GIVING TREE**

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*Teachers during
remote learning.
"It's great to see
our students
faces!"*



Granite Falls School District

FOOD & GIFT DRIVE



How you can help!

DONATE FOOD

Non-perishable food items can be dropped off HERE!

BUY A GIFT FOR A CHILD

Participate in our GIVING TREE by picking up a "Giving Tag" with a child's name, gender, age, and a list of gift ideas. Giving Tags are available at any Granite Falls school buildings.

CASH DONATION

Visit www.gfsdfooddrive.com and you can make a tax deductible donation!



***Please help
us provide
holiday meals
and gifts for
families in
OUR
COMMUNITY.***

- We deliver food and gifts directly to more than 200 local families within Granite Falls.
- 100% of the donations go to the families we serve.
- Our volunteers are dedicated high school students and staff.
- More families than ever before will need our help this winter!

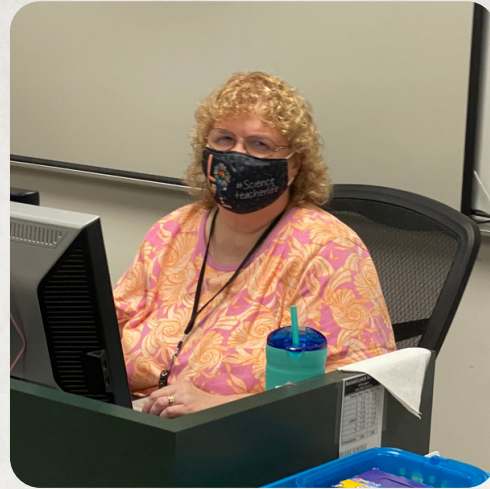
*November 16, 2020 through
December 13, 2020*

Email: fooddrive@gfalls.wednet.edu

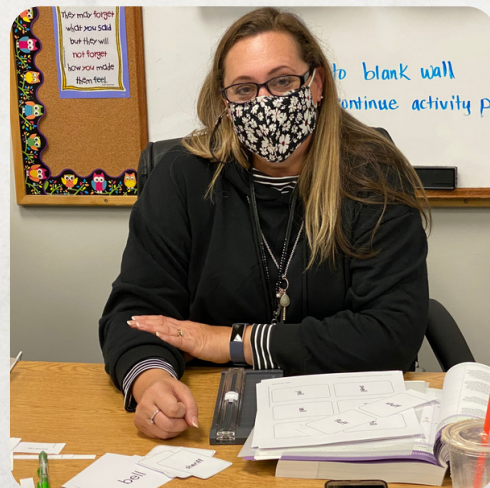
Find us on  at GFSD Food Drive
or visit www.gfsdfooddrive.com



TEACHERS & STAFF HARD AT WORK



TEACHERS & STAFF HARD AT WORK



LITTLE FREE LIBRARY



The Little Free Library officially opened on November 10th where a ribbon-cutting ceremony took place with 5th grade student Katherine Westfall cutting the ribbon with teacher Debra Howell's assistance.

The Little Free Library is a place where people can come and look to find a book. If they see one they like, they are free to take it and keep it, replace it with another book, or return it and swap it out for a new one when they are finished reading the first. People are welcome to donate books to the Little Free Library. This makes it possible to keep a revolving door of new books for all to enjoy.

"The library promotes kindness, generosity, and sharing within our community," stated Assistant Principal Joelle Wright.

Families are welcome to access the Little Free Library out front of Monte Cristo Elementary School any time of the day. You are welcome to find a book to enjoy, take it home, share a story together, and treasure it for years to come.

FOLLOW US ON



Granite Falls School District
@ GFSD332



Granite Falls SD
@ GFSD332



granitefallsschooldistrict332

NOW ON

[illegible]

The following are forms of communication that will be distributed via email:

- Other District Communication Methods:

District Facebook page: follow us on Facebook by liking our page here: <https://www.facebook.com/GFSD332/>

School Messenger: The District will send an automated phone message to the phone number that was provided by the parent(s). Parents will be notified of a closure/delay through this messaging system. All district emergency notifications will be sent via school messenger.

FlashAlert: SUBSCRIBE HERE to receive school closure/delay information via email and/or text message. Local TV, radio and newspapers pulls information from FlashAlert so this allows you to receive the information the same time as the news media. Already have a FA account set-up?. Click **HERE** to Log-in.

(Families need to understand that by updating their info on FlashAlert, this DOES NOT mean that the information is automatically updated at the schools. It's VERY important to update your contact information with the schools anytime there is a change. In the fall, please contact your child's school with any new contact information.)



ANNUAL NOTICES



FREE & REDUCED MEAL PROGRAM

(APPLICATION)

ANNUAL STUDENT INFORMATION UPDATE



The Granite Falls School District requires all families to complete an Annual Student Information Update for every child in the family. Act now to take care of the annual paperwork prior to October 15th by logging into Skyward Family Access. You can use your existing login and password to get into the Skyward system to access the necessary forms and information.

Families who need assistance can call their school building secretary.

Granite Falls School District participates in the National School Lunch and Breakfast Program sponsored by the USDA. All families who meet federal income eligibility guidelines may apply for meals at a reduced rate or at no cost. Applications are given to all students at the beginning of the school year and may be completed and returned to the school. All information provided is kept confidential. Information on this program is available in the school office or you can call 360.283.4310 for more information. Parents will be notified by the district of your approval status with a printed letter mailed home when the application has been processed.

FERPA Family Rights & Privacy Act

The FERPA (Family Rights and Privacy Act) and PPRA (Protection of Pupil Rights Amendment) federal guidelines outlines specific student information that can and cannot be released such as "directory information." The current copy of this notice is [HERE](#).

Occasionally, we will take photographs/videos of students for use in District or school-produced publications, which may be used in the news media. If you do not wish to grant permission, please check the appropriate box(es) on the FERPA agreement that is included in the enrollment packet found online in the Annual Student Information Update. It is important to inform the school office of your preferences annually through the FERPA agreement at the beginning of each school year.



ESSA

EVERY STUDENT SUCCEEDS ACT



The Every Student Succeeds Act of 2015 (ESSA), requires school districts to provide numerous notices to parents, the public and others. ESSA reauthorizes the Elementary and Secondary Education Act (ESEA), the nation's national education law and longstanding commitment to equal opportunity for all students. Several ESSA provisions are summarized in the U.S. Department of Education's Transitioning to the Every Student Succeeds Act Frequently Asked Questions (January 2017), which also has information about ESSA notice requirements that differ from those under No Child Left Behind Act (NCLB).

ESSA requires that school districts engage families and parents in the work of ensuring positive outcomes for all students. School districts that receive Title I funds must have written family and parent engagement policies with expectations and objectives for implementing meaningful family and parent involvement strategies. They are required to involve family members and parents in developing district plans and to provide technical assistance to schools on planning and implementing effective family and parent involvement activities to improve student academic achievement and school performance. ESSA requires all school districts that receive Title I funds to implement an effective means of outreach to parents of English learners and hold regular meetings for those parents. See the U.S. Department of Education's Policy Statement on Family Engagement for more information. Also, see the Department's guidance on ESSA Assessments under Title I, Part A and Title I, Part B: summary of Final Regulations and chart, which compares drafted guidance with relevant prior guidance on Title I.

Under ESSA, SEAs and LEAs that receive Title I funds must publish state and local report cards on their websites that are concise and in an accessible format. The Office of Superintendent of Public Instruction (OSPI) has compiled all the data from all schools in the State of Washington. The reports include:

- **State Assessment Test Scores (Smarter Balanced, MSP/HSPE, EOC, WA-AIM & WaKIDS)**
- **Student Demographic Information**
- **Staff Information**

The Granite Falls School District reports may be viewed on OSPI's website at Washington State Report Card. The School's Performance Reports and Improvement Plans are posted on the website here:

https://www.gfalls.wednet.edu/about_us/reports_notices/school_performance_reports_improvement_plans

The supplement-not-supplant requirement under Title I changed under ESSA, but the U.S. Department of Education has not issued draft regulations. Instead, in 2019 the Department provided a Title I, Part A supplement non-supplant non-regulatory informational document along with a summary response to comments on the informational document.



HELP STOP BULLYING

Report It!

Safety is the top priority of the Granite Falls School District. This is why we use Safe Schools Alert, which is a tip reporting system that allows students, staff, and parents to submit safety concerns to our administration in five different ways:

Phone: 855.742.6957
Text: 855.742.6957, then follow instructions.
Email: 1433@alert1.us
Web: <http://1433.alert1.us>
Download the App!



Anyone can easily report tips on bullying, harassment, drugs, vandalism or any safety issue of concern 24/7. Tips may also be submitted anonymously.

Please note: Sharing identifying information is at your discretion and is not required, but is VERY helpful for administrators when investigating the tip. If you don't want to share your name, please share as much information as possible so we can proceed with the investigation.

Visit the district website for more details.

ACCESSING OTHER INFORMATION



The Granite Falls School District has a wide variety of information available on the District's website, www.gfalls.wednet.edu. Each school also maintains their own separate school site and each site is accessible from the district website homepage under the menu bar. If you have any questions regarding information on a specific school's website, please contact the school directly.

Information on the district website includes reports required by the state, student handbooks, district calendar, commonly requested forms, frequently asked questions, lunch menus, bus routes, school board policies and minutes, plus much more. If you cannot access forms, links or information from the District website, please contact Melanie Freeman at 360.691.7717.

INTERPRETATION/ TRANSLATION SERVICES

If you need assistance with obtaining information in languages other than English, please contact our Student Services Department at 360-691-7717.



HOMELESS CHILDREN & YOUTH



If you lost your housing and now live in a shelter, motel, vehicle, camping ground, or temporary trailer; on the street; doubled-up with family or friends; or in another type of temporary or inadequate housing, your child might be able to receive help through a federal law called the McKinney-Vento Act. Under the McKinney-Vento Act, children in transitional situations have the right to:

- Attend either the local school or the school of origin, if this is in their best interest; the school of origin is the school the child attended when he/she was permanently housed or the school in which the child was last enrolled.
- Receive transportation to and from the school of origin.
- Enroll in school immediately, even if missing records and documents normally required for enrollment, such as a birth certificate, proof of residence, previous school records, or immunization/medical records.

Homeless, or displaced, students will be provided district services for which they are eligible. Parents or students should contact the McKinney Vento Coordinator at 360.691.7717 for full information.

CAREER & TECHNICAL EDUCATION (CTE)

The Granite Falls School District offers classes in many career and technical education program areas including Business Education, Computer Information Technology, Agriculture Science and Manufacturing Technology and Industry under its open admissions policy. Lack of English language proficiency will not be a barrier to admission and participation in career and technical education programs. For more information about CTE course offerings and admissions criteria, please contact the CTE Director at 205 N. Alder Ave. or 360.691.7717.



EMERGENCY/INCLEMENT WEATHER COMMUNICATION



Any time, day or night, you can access the Granite Falls School District website at www.gfalls.wednet.edu by clicking on the link 'Emergency Information' on the district's homepage under Departments-Communications, then "Inclement Weather & School Closure/Delay". When the decision is made to close or delay school, the information is listed on the district website, Facebook page and FlashAlert (you must register). Flash Alert allows you to receive updates via text message. Local TV, radio and newspapers pull information from FlashAlert (www.flashalert.net) so it is very beneficial to register with Flash Alert. Families are also notified of a closure/delay through the School Messenger phone messaging system.

SERVICES FOR HIGHLY CAPABLE STUDENTS

Students may be referred by parents, peers and members of the community to qualify for the District's Highly Capable program. Those referring will complete a behavioral characteristics questionnaire and teachers will provide information that includes classroom performance and general achievement levels. The District will screen each of those referred using reading, cognitive and math measures to identify students who qualify for further assessment. Prior to conducting the assessment, the principal or designee shall obtain written parental permission. Referrals identified through the screening process will be assessed using multiple criteria from a variety of sources and data, including tests that measure cognitive ability academic achievement and evidence of exceptional creativity. Test results shall be recorded in the student's cumulative file.

The students selected for participation in the program will be determined by a multidisciplinary committee which includes a classroom teacher or if possible, a highly capable teacher, the program director, a psychologist or other individual who can interpret cognitive and achievement test results, and other professionals as deemed desirable. The multidisciplinary committee will review data of nominated students. They will select those students who meet the criteria and would benefit the most from the program. The District will:

- Notify the parents of those students who have been selected. Parents should receive a full explanation of the procedures for identification, program options and the appeal process.
- Obtain parental permission place identified students in the program before any special services and programs are provided to the student.

Please contact the Curriculum, Instruction and Assessment department for more information at 360-691-7717

